COURSE: CONVERSATION AND PRONUNCIATION IN SPANISH II

<table>
<thead>
<tr>
<th>Language</th>
<th>Spanish</th>
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<tbody>
<tr>
<td>Minimum level of Spanish</td>
<td>From Beginner</td>
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<tr>
<td>language required</td>
<td></td>
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<tr>
<td>Hours of instruction</td>
<td>45 h</td>
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<tr>
<td>Credits</td>
<td>6 ECTS</td>
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**Course description**

The main aim is to deepen knowledge of the resources and strategies that can be used to communicate in everyday and formal contexts. In this course, work will also be done on Spanish pronunciation so that students can produce fluent, natural speech.

**Methodology**

This is a practical course. In each session, various functional and lexical exponents will be presented that will be practiced in conversations in pairs or in groups. Likewise, the intonation, rhythm and correct production of sounds in Spanish will be presented and studied.

**Assessment system**

Attendance and active participation in class: 40%
Oral exam first part: 30%
Oral exam second part: 30%

Fluency and pronunciation shall be considered, as well as suitability for the communication situation and language accuracy required for the level.

**Programme**

- Strategies and resources for participating with greater fluency in real conversations. Specific functions to develop the macrofunctions associated with oral language: describe, explain, give your opinion, express likes and emotions, compare, assess. Differentiation of registers.
- Current vocabulary and idiomatic expressions that are frequently used in various areas of everyday and professional life.
- Intonation and its nuances. The syllable and the rhythm in relation to intonation. Vowel sounds and consonant sounds. The place of articulation of the most conflictive consonants in Spanish: labial, dental, alveolar, palatal, velar

**Bibliography**

