COURSE: CONVERSATION AND PRONUNCIATION IN SPANISH I

<table>
<thead>
<tr>
<th>Language</th>
<th>Spanish</th>
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<tbody>
<tr>
<td>Minimum level of Spanish language required</td>
<td>From Beginner</td>
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<tr>
<td>Hours of instruction</td>
<td>45 h</td>
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<tr>
<td>Credits</td>
<td>6 ECTS</td>
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Course description
The main aim of this course is to provide resources and situations for students so that they can practice, expand and improve their oral production in everyday contexts. The course is also designed for students to improve their pronunciation of the Spanish language through various listening and articulation exercises, all with the aim of integrating this into communication.

Methodology
This is a practical course. In each session, various functional and lexical exponents will be presented and then practiced in conversations in pairs or groups. Likewise, the intonation, rhythm and correct production of sounds in Spanish will be presented and studied.

Assessment system
Attendance and active participation in class: 40%
Oral exam first part: 30%
Oral exam second part: 30%
Fluency and pronunciation shall be considered, as well as suitability for the communication situation and language accuracy required for the level.

Programme
- Strategies and resources for participating in real conversations. High frequency functional exponents that are used to cope with everyday and formal conversations.
- Vocabulary and colloquial expressions for speaking in everyday environments and out of necessity: the neighbourhood, the shops, the doctor’s, the restaurant, etc.
- Recognition and practice of various intonation patterns in Spanish; phonics, syllables and synalepha, rhythm: vowels and diphthongs; consonant articulation in Spanish: occlusives, fricatives, vibrants, liquids, nasal and affricatives. Essential considerations on varieties of Spanish.

Bibliography