COURSE: **EVERYDAY SPOKEN SPANISH**

<table>
<thead>
<tr>
<th>Language</th>
<th>Spanish</th>
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<tbody>
<tr>
<td>Minimum level of Spanish language required</td>
<td>From Beginner</td>
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<tr>
<td>Hours of instruction</td>
<td>90 h</td>
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<tr>
<td>Credits</td>
<td>12 ECTS</td>
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**Course description**
During the sessions, students will find out in a practical way about the everyday, social, economic and cultural reality of Barcelona. The topics set out a pathway that will enable students to become familiar with life in Barcelona. In each one of the sessions, students will work on relevant communication functions for each topic, as well as prototypical language exponents. Texts and audiovisual material will be used to boost oral expression in the classroom.

**Assessment system**
Attendance and participation in class: 20%
Two mid-semester exams in the first semester and two mid-semester exams in the second semester: 80%

Students will receive a grade for each semester. The final grade for the course will be the average of both marks.

**Programme**
- **Go shopping / Go shopping**
  - Communication objectives
  - Making purchases in a shop, market, fair, etc.
  - Describe and assess the product or item of clothing
  - Say how and what you want.
  - Ask for and give information about the prices of food or other products.
- **Spanish and Latin-American cuisine. Eating tapas**
  - Communication objectives
  - Ask for and give information about Spanish and Latin-American dishes.
  - Ask for and give information about a dish. Order food.
  - Say the names of objects and foods in a restaurant, bar or cafeteria.
- **Popular festivals and holidays**
  - Communication objectives
  - Ask for and give information about public festivals and holidays.
  - Discuss which fiesta is more/less important.
- **Neighbourhoods of Barcelona**
  - Communication objectives
  - Locate streets, local shops, shopping centres, etc.
Culture courses

- Ask for and give directions.
- Ask for and offer help
- Ask about a specific place.

**The public transport system (I)**
- Communication objectives
- Getting around on metro, bus, bicycle, train, taxi, etc.
- Express actions that are being carried out.

**Go out at night. Go out for a drink. Go to dance**
- Communication objectives
- Propose and recommend drinks.
- Ask what ingredients are in a drink.
- Ask for a drink or order food.

**A weekend in Barcelona**
- Communication objectives
- Propose and recommend activities.
- Describe places and establishments.
- Ask for and give information about places close to the city.

**Colloquial expressions (I)**
- Communication objectives
- Create communication situations with the expressions.

**Unpicking clichés. What Barcelona ISN’T**
- Communication objectives
- Talk about the clichés attributed to Barcelona.
- Compare opinions on the bad use of clichés.

**Barcelona: cosmopolitan, multicultural city**
- Communication objectives
- Response to the definition of multiculturalism.
- Give other definitions.
- Talk about the recycling system and its operation.

**Savour food**
- Communication objectives
- Ask what ingredients and condiments are in a meal.
- Revise the specific vocabulary.
- Establish a customer/waiter conversation.

**Clothes and prices**
- Communication objectives
- Compare the prices of clothes in Spain and other countries.
- Talk about the difference between “rebajas”, “descuentos” and “ofertas”.
- How to bargain.

**The public transport system (II)**
- Communication objectives
- Talk about the differences between “ticket”, “billete” and “tarjeta”.
- Compare the public transport system in Spain with that of other countries.

**The healthcare system**
- Communication objectives
- Talk about the difference between pharmacies and parapharmacies.
- Ask for medicines.
• Tourism outside the city
  o Communication objectives
  o Locate towns.
  o Ask and say what you can do in each one.
  o Talk about the typical products that are found in each one of them.

• Leisure: sports, shows, trips and leisure activities.
  o Communication objectives
  o Talk about the different types of leisure activities.
  o Compare opinions.

• Colloquial expressions (II)
  o Communication objectives
  o Create communication situations with the expressions.

Bibliography
PAÍS, El (obra colectiva), (2002), *De tapas por Barcelona*, Madrid, Aguilar.
PUIG, M., (2005), *De compras por las tiendas más originales de Barcelona*, Barcelona, Óptima.
QF (Guía), (2005), *Comer, beber y divertirse, Barcelona*, Guías QF? La Vanguardia.